11. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program District-wide;



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11. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry into the GT Program district-wide.

	1	(#11) U	zalde CISD	2016-201	7 GT Acce	pted for E	ntry Distr	ict-Wide		
District	Applied for entry	Accepted for entry	Percent	American Indian	Black	Asian	White	Pacific Islander	Hispanic	LEP
Totals	186	33	17%	1	0	2	7	0	23	6*

	(#11) Uvalde CISD 2016-2017 GT Denied District-Wide												
District	Applied for entry	Denied for entry	Percent	American Indian	Black	Asian	White	Pacific Islander	Hispanic	LEP			
Totals	186	153	82%	2	3	0	22	0	126	12*			

<sup>\*</sup>This number is included in the Hispanic/Latino numbers

Batesville School Dalton Elementary Anthon Elementary Robb Elementary Benson Elementary Flores Middle School

12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the District;



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12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

District	Applied for entry	Accepted for entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC Genter	108	22	20%	1	0	2	4	0	15	6
Anthon Elementary	15	4	27%	0	0	0	2	0	2	0
Robb Elementary	26	3	12%	0	0	0	1	0	2	0
Benson Elementary	16	1	6%	0	0	0	0	0	1	0
Batesville Elementary	8	1	12%	0	0	0	0	0	1	0
Flores Middle School	7	2	29%	0	0	0	0	0	2	0
Morales Jr. High School	3	0	0%	0	0	0	0	0	0	0
Uvalde High School	3	0	0%	0	0	0	0	0	0	0
Totals	186	33	17%	1	0	2	7	0	23	6*

<sup>\*</sup> This number is included in the Hispanic/Latino numbers

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Batesville School Dalton Elementary Anthon Elementary

Robb Elementary Benson Elementary Flores Middle School



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12. The number and percentages of students by race, ethnicity and LEP status during the current school year of students applying for entry, denied entry and accepted for entry into the GT Program in each school in the district.

	(#12)	Uvalde CIS	D <b>20</b> 16-20	17 GT Non	ninations	(Denied	Entry) B	y Campus		
District	Applied for entry	Denied for entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC Center	108	86	80%	2	1	0	12	0	71	1.1
Anthon Elementary	15	11	73%	0	0	0	1	0	10	0
Robb Elementary	26	23	88%	0	0	0	4	0	19	1
Benson Elementary	16	15	94%	0	1	0	1	0	13	0
Batesville Elementary	8	7	88%	0	0	0	0	0	7	0
Flores Middle School	7	5	71%	0	0	0	3	0	2	0
Morales Jr. High School	3	3	100%	0	1.	0	0	0	2	0
Uvalde High School	3	3	100%	0	0	0	1	0	2	0
Totals	186	153	82%	2	3	0	22	0	126	12*

<sup>\*</sup> This number is included in the Hispanic/Latino numbers

2 of 2

Batesville School Dalton Elementary Anthon Elementary Robb Elementary Benson Elementary Flores Middle School

Table 4: GT Nominations Accepted

Campus	Applied for Entry	Accepted for Entry	Percent	Am Ind/ AK Nat.	Black	Asian	White	Nat HA/ Oth PI	His/Lat	LEP
Dalton EC . Center	108	22	20%	1	0	2	4	Q	15	6
Anthon Elementary	15	4	27%	0	0	0	2	0 ;	2	0
Robb Elementary	26	3	12%	0	0	0	1	0	2	0
Renson Elementary	16	i	6%	0	0	o	0	0	1	0
Batesville Elementary	8	- 1:	12%	0	0	0	0	0	1	0
Flores Middle School	7	2	29%	0	0	0	0	0	2	.0.
Morales Jr. High School	3	0	0%	0	0	0	O	0	0	0
Uvaide High School	3	0	0%	0	0	Ō	0	0	0	0
Totale	186	33	18%	1	0	2	7	0	23	6

**Table 5: GT Nominations Denied** 

	Applied			Am				Nat		
Campus	for Entry	Denied Entry	Percent	Ind/ AK Nat.	Black	Asian	White	HA/ Oth PI	His/Lat	LEP
Dulton EC Center	108	86	80%	2	1	0	12	0	71	11
Authon Elementary	15	1.1	73%	0	0	0	1	0	10	0
Robb Elementary	26	23	88.4%	0	0.	0	4	0	19	1
Benson Elementary	16	15	88%	0	1	0	1	0	13	0
Batesville Elementary	8	7	88%	0	Ó	0	0	0	7	0
Flores Middle School	7	5	71%	0	0	0	3	0	2	0
Morales Jr. High School	3	3	100%	0.	1	0.	0	0	2	0
Uvalde High Sebool	3.	3:	100%	0	0	0	1	0	2	11.

### Case 2:70-cv-00014-OLG Document 228 Filed 04/13/17 Page 7 of 26

	Livat	ae ClaD i	415-2014	CF Area	gled for l	atry D	gerter P	ide		
District	Applied for Entry	Accepted for entry	Percent	Amren Indian	Black	Asian	White	Pac Islad	Hspne	LEP
Totals	186	33	18%	1	0	2	7	0	23	6

#### Table 7: GT Nominations Denied

		Praise (	150 201		Litaled		in the			
District	Applied for Entry	Denied entry	Percent	Amren Indian	Black	Asian	White	Pac Islud	Hspnc	LEP
Totals	186	153	82%	2	3	0	22	0	126	11

13. The number and percentages of students by race, ethnicity and LEP status in each of the Junior National Honor Society and the National Honor Society;



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#### 13. National Honor Society and National Junior Honor Society

Uvalde CISD has three chapters of the Honor Societies: Uvalde High School National Honor Society, the John Nance Garner National Junior Honor Society, and the Rodolfo Flores National Junior Honor Society. Each chapter is a merit based service organization. By laws and membership criteria are clearly delineated in written format and communicated to students and parents during annual transition orientation presentations.

Uvalde CISD is submitting a copy of the membership for the 2015-2016 school year for National Honor Society, John Nance Garner National Junior Honor Society and Rodolfo Flores National Junior Honor Society.

Uvalde High School continues to extend induction applications to  $10^{\text{th}}$  grade students for the 2016-2017 membership.

Uvalde CISD continues to maintain a National Honor Society webpage on the district's homepage. NHS brochures are posted in both English and Spanish. UCISD hopes to increase our Hispanic participation by our awareness presentation and activities.

As of date, applications have been distributed to candidates who meet chapter qualifications. Inductions will be held at each of the campuses upon completion of process.

An updated report of total enrollment in NHS and NJHS will be submitted with the spring report.

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21. IX (C) Junior National Honor Society and National Honor Society

On Tuesday, February 9, 2016 Flores Middle School held their inductions to the *Rodolfo Flores National Junior Honor Society*. The cumulative number of inductees from both sixth and seventh grade was seventy (70). Total membership is 109.

Below is a breakdown of inductees by ethnicity/race and program.

	R	odolfo Flores	National Jun	ior Honor So	ciety (Induct	ees)	
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner(ELL)
6 <sup>th</sup>	0	0	3 6%	9 19%	0	36 75%	0
7th	0	0	0	6 27%	0	16 73%	1 5%
		Current Rodo	olfo Flores Na	tional Junior	Honor Socie	ty	10 V V V
Current Membership	0	0	0	3 8%	0	36 92%	0
		Tot	al Membersh	ip for 2015-2	2016		
Total Membership for 2015-2016	0	0	3 3%	18 17%	0	88 80%	1 0.01%

On March 8, 2016 the John Nance Garner National Junior Honor Society of Morales Junior High School held their inductions. The cumulative number of inductees was four (4) students. Total membership

	John	ı Nance Garne	er National Ju	nior Honor S	ociety (Indu	ctees)	<u>,, </u>
Grade	American indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
8th	0	0	0	1 25%	0	3 75%	0

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Batesville School Dalton Elementary Anthon Elementary

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21. IX (C) Junior National Honor Society and National Honor Society

On March 8, 2016 the John Nance Garner National Junior Honor Society of Morales Junior High School held their inductions. The cumulative number of inductees was four (4) students. Total membership

	John	Nance Garne	er National Ju	nior Honor S	Society (Indu	ctees)	
Grade	American Indian	Black	Asian	White	Pacific Islander	Hispanic	English Language Learner (ELL)
Current Membership	0	0	1 4%	5 22%	0	17 74%	0
		Tot	al Membersh	ip for 2015-2	2016	• •	L
Total Membership for 2015-2016	0	0	1 3%	6 22%	0	20 74%	. 0

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#### XIII Annual Report and Documentation Report

21. IX (C) Junior National Honor Society and National Honor Society

On May 9, 2016 the Uvalde High School National Honor Society held their inductions. The following information below is the data for the number of inductees and total membership.

	Ţ	Jvalde High S	chool Nation	al Honor Soc	iety (Inducte	es)	
Grade	American Indian	Black	Asian	White	Pacific Island <del>e</del> r	Hispanic	English Language Learner(ELL)
10 <sup>th</sup>	0	1 3%	1 3%	6 19%	0	23 74%	0
11 <sup>th</sup>	0	0	0	1 12.5%	0	7 87.5%	0
12 <sup>th</sup>	0	0	0	1 25%	0	3 75%	0
		Current Uva	lde High Scho	ol National I	Ionor Society	7	
Current Membership	0	0	2 5%	20 24% ·	0	61 73%	0
		Tot	al Membersh	ip for 2015-2	016	·	
Total Membership for 2015-2016	0	1 .7%	3 2,3%	28 22.2%	0	94 74.6%	0

3 of 3

Batesville School Dalton Elementary Anthon Elementary Robb Elementary Benson Elementary Flores Middle School

14. The number of parental denials to the language service programs (e.g. bilingual education and English as a Second Language) for ELL students;



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14. The number of parent denials to the language service programs (e.g. bilingual education and English as a Second Language) for all ELL students.

	7. Y								
			- 6	G	Ű.		GO POLICE	努	% Dentals
Asian			. 4				Λ	1%	894
Black	1						1 1	0%	0%
Hispanic	89	1	54	32	177	49	402	93%	8%
While	15		i.		-4	3	23	5%	5%
Grand Yotal	105	1	59	92	181	52	430		7%

Codus	
3	Parent Or Guardian Has Requested Placement Of A Non- LEP Student in The Bilingual Program
A	Parent Or Guardian Has Denied Placement Of A LEP Student in The Required Bilingual Program, But Has Approved Placement Of A LEP Student in The ESL Program
D	Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student in The Required ESE Program
C	Paront Or Guardian Has Denied Placement Of A LEP Student in Any Special Language Program
D	Parent Or Guardian Has Approved Placement Of A LEP Student in The Bilingual Program
F	Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services in Accordance With The LPAC Plan.

Data Source : Fall 2017 PEIMS Snapshot

Batesville School Dalton Elementary Anthon Elementary

Robb Elementary Benson Elementary Flores Middle School Uvalde Junior High Uvalde High School 15. The number and percentages of students by race, ethnicity and LEP status identified as special education;



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15. The number and percentages of students by race, ethnicity and LEP status identified as special education.

				1 7			
1	<b>(</b> )					94	% LEP
Am-In	1	** *** - · · · · · · · · · · · · · · · ·			1	0%	0%
Black	2				2	0%	0%
Hispanic	430	29	1	2	462	90%	6%
NH-PI	i				1	0%	0%
Two-More	2	,			2	0%	0%
White	43				43	8%	0%
Grand Total	479	29	1	2	511		5%

Data Source: Fall 2017 PEIMS Snapshot

LEP Codes:

0 = Non LEP

1 = LEP

F = First Year Monitor

S = Second Year Monitor

Batesville School Dalton Elementary Anthon Elementary

Robb Elementary Benson Elementary Flores Middle School Uvalde Junior High Uvalde High School 16. The number and percentages of students by race, ethnicity and LEP status in the Top Ten Graduates are recognized by the District (if not final, then state: not yet final);



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16. The number and percentages of students by race, ethnicity and LEP status in the Top Ten Graduates as recognized by the District (if not final: state not yet final)

NOT YET FINAL

	Sei	nior Class 2017		
Other ID	Rank	GPA	Race-Eth	LEP
19683	1	105,109	Hispanic	0
19785	2	104,107	Two-More	0
19720	3	103.304	Hispanic	0
19721	4	103.074	Hispanic	0
19574	5	102.796	Hispanic	Ð
50833	б	102,786	Hispanic	g
19829	7	102.655	Hispanic	0
20842	ន	102.298	Hispanic	Ō
22827	9	101.722	Asian	0
19832	10	101.61	Hispanic	Ø

	Count of Other (D	%	% LEP
Asian	1	10%	0%
Hispanic	8	80%	0%
Two-More	1	10%	0%
Grand Total	10		0%

Data Source - Skyward Mid-Year Ranking

Batesville School Dalton Elementary Anthon Elementary

Robb Elementary Benson Elementary Flores Middle School Uvalde Junior High Uvalde High School 17. The number and percentages of students by race, ethnicity and LEP status ranking in the Top Ten Percent of the junior and senior classes, respectively;



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17. The number and percentages of students by race, ethnicity and LEP status in the Top Ten Percent of the junior and senior classes, respectively.

#### NOT YET FINAL

•				•
4	3	;		£
	Skn	or Class 2017		1
Other IO	Rank	GPA	Bace-Eth	LEP
19653	1	105.109	Hapanic	ð
19785	2	104,107	Two-Moto	3
19720	3	103 304	Happonir	a
19721	4	103,074	Hispanic	ŧ
19074	\$	102 796	Hispapye	[ 3
20899	5	102.786	Hispanic	ລ
19829	7	1D2,655	Hispanic	O.
20542	E	102 298	Hispanit	0
22827	9	101 732	Assets	5
\$8832	-30	101.610	Hispacit	à
21164	11	101.547	While	3
130G7	12	101.035	lhspame	g
15833	23	100.857	Hispanic	, o
24868	14	100.719	Y/Mte	J
21696	15	100.567	Hispanic	J
19450	16	100.273	Happare	ą
25498	17	103 217	Hypanic	Ð
19856	18	100.193	Нарапис	0
25992	19	39.964	White	D
25450	20	99.067	Hispacie	0
24774	21	98534	White	3
24775	22	98.517	White	0
20020	23	98.172	Hispanic	ŋ
25999	24	97.948	Auan	0
25803	2.5	97 439	Hispanic	a
15543	26	97.164	Hapane	0
19884	27	97.102	Hispanie	a
18821	27	97 102	HApanic	٥
15978	29	95,793	White	0

	Count of Other O 3		31 LEP	
Asigh	2	7%	5%	
4300140	20	69%	0%	
Two-More	7	3%	076	
White	G	21%	0%	
Grand Total	29		0%	

Data Source - Skyward Mid Year Banking

:	:	1 '	246	٧				
lunior Class 2018								
Other 10	Rank	GPA	Race-Eth	LEF				
26707	1	102.405	Hispanic	¢				
20558	2	101,682	Hispariic	3				
20572	3	101.619	White	0				
26708	4 .	101,333	Asian	à				
20760	5	100.071	Нізрэліє	3				
20598	0	99.905	Hispanic	ş				
20890	7	99.752	Hispanic	٥				
25801	8	99 470	Hispanic	3				
22551	9	39.386	Hispanic	3				
21235	10	95.595	Hispanic	3				
20746	11	98.500	Hispanic	a				
20937	12	97.952	White	Ö				
26718	13	97.567	Hispanic	g				
20542	14	37 503	Hyparac	D .				
20955	1.5	97.357	ไปเรียลการ	a				
70556	16	97 330	Hispanit	ם				
24359	17	97.238	Hogatus	. 0				
20547	28	97,071	Hispanic	J.				
21637	19	56 476	Нараліс	g				
20319	20	95.025	Hispanic	Ū				
20794	71	93.831	Hispanic	ð				
20763	22	33 432	Нэражс	Q				
20569	23	₹5 273	Hispanic	9				
26348	24	95 000	White	ð .				
20759	25	34 300	White	,				
23693	26	84.000	Hispanic	1				
20539	27	93,318	Hisourer	٠̈ ت				
71592	28	93 190	White	Ö				
26709	79	93.143	White	ø				
21522	30	₹3 119	Huganit	J				

	Count of Other D	56	% LEP
Asian	1	3%	3%
H-Sounic	2,3	77%	4%
White	G	20%	924
Grand Total	30		3%

Sata Source - Skyword Med-Year Hanking

Batesville School Dalton Elementary Anthon Elementary

Robb Elementary Benson Elementary Flores Middle School Uvalde Junior High Uvalde High School 18. The number of waivers and exceptions to the Bilingual and English as a Second Language educational programs submitted by the District and the corresponding Grade level and language program for which the waivers or exceptions apply;



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18. The number of waivers and exceptions to the Bilingual and English as a Second Language educational programs submitted by the District and the corresponding Grade level and language program for which the waivers or exceptions apply;

For the 2016-2017 school year Uvalde C.I.S.D has no waivers and/or exceptions to the Bilingual and English as a Second Language Educational Programs.

19. The number of teachers, principals and administrators, respectively, by race and ethnicity hired by the District during the present school year;



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19. The number of teachers, principals and administrators, respectively, by race and ethnicity hired by the District during the present school year;

Teachers
Principals
Administrators

American Indian	Asian/PI	Black/Non Hisp	Hispanic	White/Non- Hisp
0	0	0	26	30
0	0	0	4	0
0	0	0	6	1

MARTINEZ, FRANCES	ASST. PRINCIPAL	ROBB	Н	admin
RODRIGUEZ, MICHAEL	ASST, SUPT.	CENTRAL OFFICE	Н	admin
ZUNIGA, SANDRA	DIRECTOR	CENTRAL OFFICE	Н	admin
GONZALEZ, LOIDA	ASST. PRINCIPAL	DALTON	Н	admin
ELIOTT, VIRGINIA	ASST. PRINCIPAL	FLORES	Н	admin
RAMIREZ, JOHN	DIRECTOR	TRANSPORTATION	Н	admin
OLIVER, GARY	ASST. PRINCIPAL	HIGH SCHOOL	W	admin
CONTRERAS, ABRAHAM	PRINCIPAL	DALTON	H	princ
HAYS, KRISTA	PRICIPAL	FLORES	Н	princ
RODRIGUEZ, MICHELLE I	PRINCIPAL	MORALES JR HIGH	Н	princ
LOPEZ, HECTOR	PRINCIPAL	BATESVILLE	H	princ

Batesville School Dalton Elementary Anthon Elementary

Robb Elementary Benson Elementary Flores Middle School

20. The number of teachers, principals and administrators, respectively, by race and ethnicity lost by attrition or other means during the present school year; and



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20. The number of teachers, principals and administrators, respectively, by race and ethnicity lost by attrition or other means during the present school year; and

	American Indian	Asian/Pi	Black/Non Hisp	Hispanic	White/Non-Hisp
Teachers	0	0	0	6	6
Principals	0	0	0	O	1
Administrators	0	0	0	1	0

Batesville School Dalton Elementary Anthon Elementary Robb Elementary Benson Elementary Flores Middle School